

INDIRA GANDHI TECHNOLOGICAL AND MEDICAL SCIENCES UNIVERSITY

ZIRO, ARUNACHAL PRADESH

24 HOUR HELPLINE



9339218894 / 9477425536

Industrial and Training Partner

**Dr. K.R. ADHIKARY INSTITUTE OF
VOCATIONAL EDUCATION AND RESEARCH**
Administrative Office

16/1 & 2, West Ghoshpara Road, Bhatpara, 24 Pgs.(N), PIN – 743123, W.B.

Kalyani Campus & Admission Centre

B-8/95, Kalyani, Nadia, PIN – 741235, W.B. (near BSNL, Central Park)

• Website : kradhikaryinstitute.org • Email : kradhikaryinstitute@gmail.com

VOCATIONAL COURSES

B. Voc. in

•Optometry •Physiotherapy •Medical Laboratory Technology •Medical Radiology and Imaging Technology •Operation Theatre Technology •Dialysis Technology •Cardiac Technology •Sanitary Inspection •Hospital and Health Care Administration •Naturopathy and Yogic Sciences •Dietary Nutrition •Dental Technology and Hygiene

M.Voc. in

•Optometry •Medical Laboratory Technology •Medical Radiology & Imaging Technology •Geriatric Care •Naturopathy •Yoga •Dietary Nutrition •Hospital and Health Care Administration

Diploma & Certificate Programmes under Adult and Continuing Education / Lifelong Learning

Diploma in •Practical Nursing •Medical Transcription •Basic Physiotherapy •Radiology Assistantship
Certificate in •Vision Technology •General Duty Attendant •Basic Physiotherapy •Radiography Assistantship •Yoga & Exercise •Electrocardiography •Phlebotomy

IGTAMSU PROSPECTUS

2020 - 2021



INDIRA GANDHI TECHNOLOGICAL AND MEDICAL SCIENCES UNIVERSITY, ARUNACHAL PRADESH

Established under the IGTAMSU Act 2012, Government of Arunachal Pradesh and Recognised by UGC, MHRD, Government of India

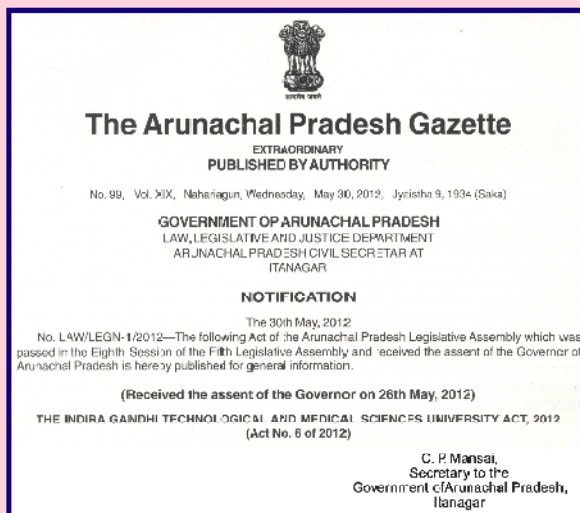
Headquarters : Ziro - 791120, Lower Subansiri District, Arunachal Pradesh

Website : igtamsu.ac.in Website : walkipedia.net/igtamsu

INTRODUCTION

The Indira Gandhi Technological and Medical Sciences University, Arunachal Pradesh established in the year 2012 at Ziro in the Lower Subansiri District under the provisions of the Indira Gandhi Technological and Medical Sciences University Act 2012 (Act 6 of 2012) was passed in the Eighth Session of the Fifth Legislative Assembly of Arunachal Pradesh and the same received the Assent of the Hon'ble Governor of Arunachal Pradesh on 26 May 2012. The Arunachal Pradesh Gazette (Extraordinary) No. 99, Vol. XIX dated 30 May 2012 published the Notification regarding the Indira Gandhi Technological and Medical Sciences University, Arunachal Pradesh. Presently the University is operating from its own campus at the SSB Gate besides a few

leased buildings for housing its offices, classrooms, laboratories, library, staff accommodation, hostel etc. Qualified faculty members have been appointed under the dynamic leadership of the Chancellor Dr. Markandey Rai, the Pro Chancellor Dr. Utkarsh Sharma and the Vice Chancellor Dr. Mridula Saikia Khanikor. The Indira Gandhi Technological and Medical Sciences University, Arunachal Pradesh has designed a masterplan paradigm for launching need based vocational and employment centric courses with the main objective of providing tertiary education to the young boys and girls from all over the country in general and from the State of Arunachal Pradesh in particular. Viewing the urgent need to launch B.Voc. and M.Voc. Degree programmes based on the recommendation and notification from the University Grants Commission, we have initiated B.Voc. in Optometry, Physiotherapy, Medical Laboratory Technology, Medical Radiology and Imaging Technology, Operation Theatre Technology, Dialysis Technology, Sanitary Inspection, Hospital and Health Care Administration, Yoga and Naturopathy, Nutrition, Dental Technology and Hygiene and M.Voc. in Optometry, Medical Laboratory Technology, Medical Radiology and Imaging Technology, Geriatric Care, Naturopathy, Yoga, Nutrition, Hospital and Health Care Administration besides Certificate Courses in Practical Nursing, Yoga and Exercise, Phlebotomy, Radiography Assistantship, Electrocardiography, Basic Physiotherapy etc. The salient features of the programmes being conducted at the Indira Gandhi Technological and Medical Sciences University, Ziro, Arunachal Pradesh are based on the hypothesis that skill based education is the most urgent requirement of our country viewing the fact that our country is in a position to produce maximum number of trained manpower for catering to the growing needs of not only India but all countries of the world. The Government of India has envisaged that at least 40 Crore trained and skilled manpower will be needed by the year 2022. In this connection it is important for the Indira Gandhi Technological and Medical Sciences University, Ziro, Arunachal Pradesh to design action plans to ensure that this milestone of producing 40 crore skilled boys and girls is achieved by launching different short-term and long-term programmes also viewing the local situation and environment of Arunachal Pradesh. The Indira Gandhi Technological and Medical Sciences University, Ziro Arunachal Pradesh has accordingly planned to initiate decentralised training programmes in all the Districts of Arunachal Pradesh in a phased manner viewing the difficult terrain of the State. In the mean time, students from all the Districts of Arunachal Pradesh and the rest of the country are welcome to join the academic and the research programmes in order to optimise their knowledge and career.



MESSAGE FROM THE CHANCELLOR Dr. MARKANDEY RAI

I have great pleasure in welcoming the prospective students contemplating to join the Indira Gandhi Technological and Medical Sciences University, Arunachal Pradesh, Ziro, Arunachal Pradesh in one of the vocational and job oriented courses being conducted by the University.



Everybody aware that if human society is to endure not for just another century but for thousands and thousands of years, one needs to learn a way of life that could be sustained by the Mother Earth. Human society must learn to control population size and develop more efficient technologies that produce as little harmful waste as possible. One must learn to rely on resources that are renewable. A society based on these ideas is called a sustainable society. Having a sustainable world is so profoundly different from the way one lives which cannot be imagined without a strenuous exercise of mind. Like human body the Mother Earth has its organs that adjust to changes - in climate, nutrient levels and other aspects of the environment to maintain its stability. Just as the human organism is made of trillions of cells and so is the world organism; each one of us is a cell of Gaia (Greek word for Mother Earth).

Changing our ways will be a colossal task which may involve arduous work but as an optimist we should view the third millennium with a cleaner and greener mind and pledge to work on new educational technologies as the answer to our polluted world by better treating our Mother Earth by not to rival nature but to cooperate with it and live in harmony.

One must guide the human race living in a historic transitional period of burgeoning awareness of the conflict between human activities and environmental constraints, preparing to venture into a new millennium and to finally help save the fragile and endangered planet with the natural resources already overtaxed and for developing a critical path to governance through modern ideas for reducing the toll exacted in supporting daily life and the ever growing problems on the earth exerting profound pressures on the environment.

Education is the largest single activity in the world, involving over 1000 million students and 50 million teachers at all levels, not counting millions of others in educational support activities. But its importance stems not merely from its size but also from its role as institutionalized knowledge - the principal repository, producer, disseminator and transmission belt of all forms of knowledge.

The most significant feature of education for mother earth protection in the 21st century is not so much what the French call *li explosion scolaire* but the knowledge explosion, which has expanded the catchment areas of learning so fast that it takes only a decade now for the state of the art in any field to become obsolete. Different modes of communicating for advancement of knowledge are fast changing and becoming more sophisticated. In this technological era knowledge can be dispensed technologically and electronically. Teachers and formal school structures are becoming less important, and the conventional age limits on the learning process are becoming blurred.

While implementing the plan for effective teaching, training and research at the Indira Gandhi Technological and Medical Sciences University, Ziro, Arunachal Pradesh, the most important aspect is quality control and systems approach by stressing the need of quality methodology and systems making such tools compulsory for the faculty, support staff and students.

Our University has launched the B.Voc. and M.Voc. Degree Courses under the modular scheme to award Certificate, Diploma, Advanced Diploma, Post Graduate Diploma, B.Voc. and M.Voc. Degrees based on the strong recommendation of UGC for vocationalising the existing careers of students.

I accordingly look forward to meeting and working with the students joining this University.

MESSAGE FROM PRO CHANCELLOR Dr. UTKARSH SHARMA

On behalf of the Indira Gandhi Technological and Medical Sciences University, Ziro, Arunachal Pradesh, we are pleased to welcome all those interested in joining this University for acquiring knowledge and skills for vocationalising their careers.



As the human race has ventured to enter the third millennium, conversations and news reports are peppered with references to our fragile and endangered planet. The earth is five billion years old, and over the eons it has endured bombardment by meteors, abrupt shifts in its magnetic fields, dramatic realignment of its land masses, and the advance and retreat of massive ice mountains that reshaped its surface. Life, too, has proved resilient: In the more than three and a half billion years first forms of life emerged, biological species have come and gone, but life has persisted without interruption. In fact, no matter what we humans do, it is unlikely that we could suppress the powerful and chemical forces that drive the earth system.

Although we cannot completely disrupt the earth system, we do affect it significantly as we use energy and emit pollutants in our quest to provide food, shelter, and a host of other products for the world's growing population. We release chemicals that gnaw holes in the ozone shield that protects us from harmful ultraviolet radiation, and we burn fuels that emit heat - trapping gases that build up in the atmosphere. Our expanding numbers overtax the agricultural potential of the land. Tropical forests that are home for millions of biological species are cleared for agriculture, grazing, and logging. Raw materials are drawn from the earth to stoke the engines of the growing world economy, and we treat the atmosphere, land, and waters as receptacles for the wastes generated as we consume energy and goods in our everyday lives. Scientific evidence and theory indicate that as a result of such activities, the global environment is undergoing profound changes. In essence, we are conducting an uncontrolled experiment with the planet to the extent that we have come to a point of no return and we may face the disaster any time.

All of us are aware that India's Higher Education System is the third largest in the world, next to the United States of America and China. As of 2019, our country has 1000+ University level Institution including all the Central, State, Deemed and Private Universities besides the Institutions of national importance.

Indian Higher Education is in need of radical reforms. A focus on enforcing higher standards of transparency, strengthening the vocational and doctoral education pipeline, and professionalisation of educational sector through stronger institutional responsibility would help in reprioritizing efforts and working around complexities. The rise of information technology and vocational education sector in India has boxed the students into linear path without giving them a chance to explore and discover their passions. Concerted and collaborative efforts are needed in broadening student choices through liberal education.

Our country is believed to have had a functioning of higher and tertiary education as early as 1000 BC. Unlike our present day universities, these ancient learning centres were primarily concerned with dispersing Vedic education. The modern Indian educational system finds its roots in colonial legacy. While our university has collaborated with many like minded institutions, however, we try to maintain our independence and autonomy. We are overwhelmed to note that the students are finding a very friendly and homely environment at our university.

We are sure that the B.Voc. and M.Voc. Degree courses under the modular scheme will go a long way in vocationalising the careers of young boys and girls of our country.

MESSAGE FROM VICE CHANCELLOR Dr. MRIDULA SAKIA KHANIKOR

I am glad that I have been given this wonderful opportunity of joining the Indira Gandhi Technological and Medical Sciences University, Ziro, Arunachal Pradesh in the capacity of the Vice Chancellor.



Lack of employment and scope of higher education in the North-Eastern States in general and in the State of Arunachal Pradesh in particular has driven the youth out of these States for better facilities and opportunities, and in most of the cases to frustration and anger over the state of affairs. In such a situation, our young minds are wielded with additional pressure to the already full cart of the hills, brimming with inter-ethnic and administrative problems creating an atmosphere of distrust, hatred and sectarianism. Hatred and separatist movements cannot be the solution to the problems of the 8 sister States in the North-East, there is an urgent need to having a long term and immediate measures for ensuring the participating of our youth in the local and the national besides global social and economic processes.

The main objective behind the establishment of the Indira Gandhi Technological and Medical Sciences University, Ziro, Arunachal Pradesh is to ensure that the unemployable young boys and girls from the North-Eastern States in general and from Arunachal Pradesh in particular are given skill based and vocational training to become fully employable by providing them knowledge and quality skills.

The main focus regarding teaching and research at the Indira Gandhi Technological and Medical Sciences University is "student-centered learning", also known as learner-centered education, broadly encompassing methods of teaching that shift the focus of instruction from the teacher to the student. In original usage, student-centered learning aims to develop learner autonomy and independence by putting responsibility for the learning path in the hands of students by imparting them with skills and basis as to how to learn a specific subject and schemata required to measure up to the specific performance requirement. Student-centered instruction focuses on skills and practices that enable lifelong learning and independent problem-solving. Student-centered learning theory and practice are based on the constructivist learning theory that emphasizes the learner's critical role in constructing meaning from new information and prior experience.

This university stresses for the student-centered learning as this puts students' interests first, acknowledging student voice as central to the learning experience. In a student-centered learning space, students choose what they will learn, how they will learn, and how they will assess their own learning. This is in contrast to traditional education, also dubbed "teacher-centered learning", which situates the teacher as the primarily "active" role while students take a more "passive", receptive role. In a teacher-centered classroom, teachers choose what the students will learn, how the students will learn, and how the students will be assessed on their learning. In contrast, student-centered learning requires students to be active, responsible participants in their own learning and with their own pace of learning.

This university also believes in the principles and practices where "student-centered learning" refers to educational mindsets or instructional methods that recognize individual differences in learners. In this sense, student-centered learning emphasizes each student's interests, abilities, and learning styles, placing the teacher as a facilitator of learning for individuals rather than for the class as a whole. I wish all success to the students joining this university.

We have great pleasure in welcoming the students admitted in the B.Voc. and M.Voc. Degree Programmes recently launched by our University in association with Training / Industry Partners.

MESSAGE FROM DEAN PROF. DR. TAPAN KUMAR ADHIKARY

We have great pleasure in welcoming the young boys and girls contemplating to join the vocational courses including the Bachelor of Vocation (B.Voc.) and the Master of Vocation (M.Voc.) Degree programmes under the modular scheme with multiple exit options after studying for six, twelve, twenty four months for securing a Certificate, Diploma, Advanced Diploma and finally studying for the entire programme for getting awarded with a B.Voc. Degree besides getting admitted to the M.Voc. Degree with exit facility after twelve months for securing a Post Graduate Diploma and finally completing the entire twenty four months programme for acquiring the most prestigious M.Voc. Degree which has been declared by the Government of India as a regular Master's Degree qualification.



In India as well as in other countries presently the four and a half years B.Voc. Degree in Optometry, four and a half years B.Voc. Degree in Physiotherapy, three years B.Voc. Degree in Medical Laboratory Technology, three years B.Voc. Degree in Medical Radiology and Imaging Technology, three years B.Voc. Degree in Operation Theatre Technology, three years B.Voc. Degree in Dialysis Technology, three years B.Voc. Degree in Sanitary Inspection, three years B.Voc. Degree in Hospital and Health Care Administration, three years B.Voc. Degree in Naturopathy and Yogic Sciences, three years B.Voc. Degree in Dietary Nutrition and three years B.Voc. Degree in Dental Technology and Hygiene besides two years M.Voc. Degrees with specialization in Optometry, Medical Laboratory Technology, Medical Radiology and Imaging Technology, Geriatric Care, Naturopathy, Yoga, Dietary Nutrition, Hospital and Health Care Administration.

Our University has also established an Adult and Continuing Education Division under the Work Integrated Lifelong Learning (WILL) with a view to launching Diploma and Certificate level courses leading to one year three months Diploma in Practical Nursing, one year three months Diploma in Medical Transcription, one year three months Diploma in Basic Physiotherapy, one year and three months Diploma in Radiology Assistantship one year three months Certificate in Vision Technology, six months Certificate in Yoga and Exercise, six months Certificate in Phlebotomy, six months Certificate in Radiography Assistantship, six months Certificate in Electrocardiography and six months Certificate in basic Physiotherapy for catering to the growing needs of the hospitals and related health care establishments.

We accordingly wish all success to the admitted students.

Times of India News published on 24 September 2015

Students can now opt for a Master's Degree leading to Master of Vocation after completing their B.Voc. Degree. In a major boost to vocational education, the University Grants Commission (UGC) after introducing an undergraduate degree in the stream, has now specified a Master's Degree for it. The UGC, around three years ago, had introduced B.Voc. in Higher Education as a part of the national vocational education qualification framework. The vocational education was made a part of college / university education, leading to the award of Degree / Advanced Diploma / Diploma in the stream. The scheme was formulated on the guidelines spelt out in the NVEQF and the stipulations of the All India Council for Technical Education, the National Skills Qualifications Framework later superseded by NVEQF. The UGC recently in exercise of its powers under Section 22 (3) of the UGC Act 1956 has specified M.Voc. Degree. These courses offer the students the option to opt for a three-year B.Voc. courses with multiple exit provisions - a Diploma at end of first year and an Advanced Diploma after two years and a Bachelor's Degree (B.Voc.) after completing the complete course.

विश्वविद्यालय अनुदान आयोग
University Grants Commission
(एनएचएचएन विभाग, नई दिल्ली)
(Ministry of Human Resource Development, Govt. of India)
भारत सरकार, नई दिल्ली-110002
Ph.: 011-23239337, 23234088,
Fax: 011-23234058, email: ugac@ugc.ac.in

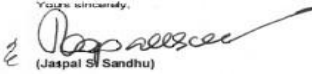
D.O.No.F.2-7/2014(CC/NVEQF)Misc. 3rd August, 2016
L-4 AUG 2016


Dear Sir/Madam,

The University Grants Commission (UGC) has launched a scheme on skill development based higher education as part of college/university education, leading to Bachelor of Vocation (B.Voc.) Degree with multiple exit options such as Diploma/Advanced Diploma under the NVEQF. The B.Voc. programme is focussed on universities and colleges providing undergraduate studies which would also incorporate specific job roles and their National Occupational Standards (NOSs) alongwith broad based general education.

In order to, look into new developments and consider the candidates passing out of B.Voc. Degree Programme as per eligibility requirements, it is requested to implement the following:

- Bachelor of Vocation (B.Voc.), a Bachelor level degree specified by UGC under section 22(3) of UGC Act, 1956 and notified in official Gazette of India dated 19th January, 2013 be recognised at par with the other Bachelor level degrees for competitive exams conducted by Union/State Public Service Commission, Staff Selection Commission or other such bodies where the eligibility criteria is "Bachelor Degree in any discipline".
- Students with B.Voc. Degree should be considered eligible for the trans disciplinary vertical mobility into such courses where entry qualification is a Bachelor Degree without specific requirement in a particular discipline.

With kind regards,
Yours sincerely,

(Jaspal S. Sandhu)
The Vice-Chancellor of all Universities.

Copy to :
Secretary/Principal Secretary (Higher Education), All States and UTs
The Publication Officer, UGC, New Delhi for uploading on UGC website.

(Jaspal S. Sandhu)

BACHELOR OF VOCATION (B.VOC.) IN OPTOMETRY

Eligibility : 10+2 in any discipline.

Duration : Four and a Half Years (Nine Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 45,000 (Yearly Tuition Fee)

Scope : Those completing B.Voc. Degree will be eligible for admission to any of the Master's Degrees at Indira Gandhi Technological and Medical Sciences University, Ziro, Arunachal Pradesh. They may also prepare for any of the competitive examinations.



BACHELOR OF VOCATION (B.VOC.) IN PHYSIOTHERAPY

Eligibility : 10+2 in any discipline.

Duration : Four and a Half Years (Nine Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 45,000 (Yearly Tuition Fee)

Scope : Those completing B.Voc. Physiotherapy Degree will be eligible for admission to any of the Master's Degrees at Indira Gandhi Technological and Medical Sciences University, Ziro, Arunachal Pradesh. They may also prepare for any of the competitive examinations.



BACHELOR OF VOCATION (B.VOC.) IN MEDICAL LABORATORY TECHNOLOGY

Eligibility : 10+2 in any discipline.

Duration : Three Years (Six Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 45,000 (Yearly Tuition Fee)

Scope : Those completing B.Voc. (MLT) Degree will be eligible for admission to any of the Master's Degree at Indira Gandhi Technological and Medical Sciences University, Ziro, Arunachal Pradesh. They may also prepare for any of the competitive examinations.



BACHELOR OF VOCATION (B.VOC.) IN MEDICAL RADIOLOGY & IMAGING TECHNOLOGY

Eligibility : 10+2 in any discipline.

Duration : Three Years (Six Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 45,000 (Yearly Tuition Fee)

Scope : Those completing B.Voc. Degree in MRIT will be eligible for admission to any of the Master's Degrees at Indira Gandhi Technological and Medical Sciences University, Ziro, Arunachal Pradesh. They may also prepare for any of the competitive examinations.



BACHELOR OF VOCATION (B.VOC.) IN O.T. (OPERATION THEATRE) TECHNOLOGY

Eligibility : 10+2 in any discipline.

Duration : Three Years

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 45,000 (Yearly Tuition Fee)

Scope : Those completing B.Voc. in Operation Theatre Technology Degree will be eligible for admission to any of the Master's Degrees at Indira Gandhi Technological and Medical Sciences University, Ziro, Arunachal Pradesh.



BACHELOR OF VOCATION (B.VOC.) IN DIALYSIS TECHNOLOGY

Eligibility : 10+2 in any discipline.

Duration : Three Years (Six Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 45,000 (Yearly Tuition Fee)

Scope : Those completing B.Voc. in Dialysis Technology will be eligible for admission to any of the Master's Degrees at Indira Gandhi Technological and Medical Sciences University, Ziro, Arunachal Pradesh.



BACHELOR OF VOCATION (B.VOC.) IN CARDIAC (CATH-LAB) TECHNOLOGY

Eligibility : 10+2 in any discipline.

Duration : Three Years (Six Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 45,000 (Yearly Tuition Fee)

Scope : Those completing B.Voc. in Cardiac Technology will be eligible for admission to any of the Master's Degrees at Indira Gandhi Technological and Medical Sciences University, Ziro, Arunachal Pradesh.



BACHELOR OF VOCATION (B.VOC.) IN SANITARY INSPECTION

Eligibility : 10+2 in any discipline.

Duration : Three Years (Six Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 45,000 (Yearly Tuition Fee)

Scope : Those Completing B.Voc. Degree in Sanitary Inspection will be eligible for admission to any of the Master's Degrees at Indira Gandhi Technological and Medical Sciences University, Ziro, Arunachal Pradesh.



BACHELOR OF VOCATION (B.VOC.) IN HOSPITAL & HEALTH CARE ADMINISTRATION

Eligibility : 10+2 in any discipline.

Duration : Three Years (Six Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 45,000 (Yearly Tuition Fee)

Scope : Those Completing B.Voc. Degree in Hospital and Health Care Administration will be eligible for admission to any of the Master's Degrees at Indira Gandhi Technological and Medical Sciences University, Ziro.



BACHELOR OF VOCATION (B.VOC.) IN NATUROPATHY & YOGIC SCIENCES

Eligibility : 10+2 in any discipline.

Duration : Three Years (Six Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 45,000 (Yearly Tuition Fee)

Scope : Those Completing B.Voc. Degree in Yoga and Naturopathy will be eligible for admission to any of the Master's Degrees at Indira Gandhi Technological and Medical Sciences University, Ziro, Arunachal Pradesh.



BACHELOR OF VOCATION (B.VOC.) IN DIETARY NUTRITION

Eligibility : 10+2 in any discipline.

Duration : Three Years (Six Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 45,000 (Yearly Tuition Fee)

Scope : Those Completing B.Voc. Degree in Nutrition will be eligible for admission to any of the Master's Degrees at Indira Gandhi Technological and Medical Sciences University



BACHELOR OF VOCATION (B.VOC.) IN DENTAL TECHNOLOGY & HYGIENE

Eligibility : 10+2 in any discipline

Duration : Three Years (Six Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 45,000 (Yearly Tuition Fee)

Scope : Those Completing B.Voc. Degree in DTH will be eligible for admission to any of the Master's Degrees at Indira Gandhi Technological and Medical Sciences University, Ziro



L A T E R A L E N T R Y

- First year passed out students of two years Diploma in Optometry / Physiotherapy from a recognized university may be admitted to third semester under the lateral entry scheme and accordingly the course fee for the remaining three and a half years (3rd, 4th, 5th, 6th, 7th, 8th and 9th semesters) will be Rs. 1,57,500 only. The lateral entry fee : Rs. 10,000 only.
- First year passed out students of two years Diploma in Medical Laboratory Technology / Medical Radiology Technology etc. from a recognized university may be admitted to the third semester under the lateral entry scheme and accordingly the course fee for the remaining two years (3rd, 4th, 5th and 6th semesters) will be Rs. 90,000 only. The lateral entry fee : Rs. 10,000 only.
- Passed out students of one year Certificate course in Dental Technology from a recognized university may be admitted to the third semester under the lateral entry scheme and accordingly the course fee for the remaining two years (3rd, 4th, 5th and 6th semesters) will be Rs. 90,000 only. The lateral entry fee : Rs. 10,000.
- Passed out students of two years Diploma in Optometry / Physiotherapy from a recognized university may be admitted to the fifth semester under the lateral entry scheme and accordingly the course fee for the remaining two and a half years (5th, 6th, 7th, 8th and 9th semesters) will be Rs. 1,12,500 only. The lateral entry fee : Rs. 10,000 only.
- Passed out students of two years Diploma in Medical Laboratory Technology / Medical Radiology Technology from a recognized university may be admitted to the fifth semester under the lateral entry scheme and accordingly the course fee for the remaining one year (5th and 6th semesters) will be Rs. 45,000 only. The lateral entry fee : Rs. 10,000 only.

MASTER OF VOCATION (M.VOC.) IN OPTOMETRY

Eligibility : Bachelor's Degree in any branch of Medicine / Allied Health Sciences (MBBS/ BDS/ BHMS/ BAMS/ BUMS / B.V.Sc. & A.H. / B.Opt. / B.Voc. Opt.)

Duration : Two Years (Four Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 50,000 (Yearly Tuition Fee)



MASTER OF VOCATION (M.VOC.) IN MEDICAL LABORATORY TECHNOLOGY

Eligibility : Bachelor's Degree in any branch of Medicine / Allied Health Sciences (MBBS/ BDS/ BHMS/ BAMS/ BUMS / B.V.Sc. & A.H. / BMLT / B.Voc. MLT)

Duration : Two Years (Four Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 50,000 (Yearly Tuition Fee)



MASTER OF VOCATION (M.VOC.) IN MEDICAL RADIOLOGY AND IMAGING TECHNOLOGY

Eligibility : Bachelor's Degree in any branch of Medicine / Allied Health Sciences (MBBS/ BDS/ BHMS/ BAMS/ BUMS/ B.V.Sc. & A.H. / BMRT / B.Voc. MRT)

Duration : Two Years (Four Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 50,000 (Yearly Tuition Fee)



MASTER OF VOCATION (M.VOC.) IN GERIATRIC CARE

Eligibility : Bachelor's Degree in any branch of Medicine / Allied Health Sciences (MBBS/ BDS/ BHMS/ BAMS/ BUMS / B.V.Sc. & A.H.)

Duration : Two Years (Four Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 50,000 (Yearly Tuition Fee)



MASTER OF VOCATION (M.VOC.) IN NATUROPATHY

Eligibility : Bachelor's Degree in any branch of Medicine / Allied Health Sciences (MBBS/ BDS/ BHMS/ BAMS/ BUMS / B.V.Sc. & A.H.)

Duration : Two Years (Four Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 50,000 (Yearly Tuition Fee)



MASTER OF VOCATION (M.VOC.) IN YOGA

Eligibility : Bachelor's Degree in any branch of Medicine / Allied Health Sciences (MBBS/ BDS/ BHMS/ BAMS/ BUMS / B.V.Sc. & A.H. / B.Voc. Yoga and Naturopathy / BNYS)

Duration : Two Years (Four Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 50,000 (Yearly Tuition Fee)



MASTER OF VOCATION (M.VOC.) IN DIETARY NUTRITION

Eligibility : Bachelor's Degree in any branch of Medicine / Allied Health Sciences (MBBS/ BDS/ BHMS/ BAMS/ BUMS / B.V.Sc. & A.H./B.Voc. in the relevant subjects/ B.Sc. Home Sc.)

Duration : Two Years (Four Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 50,000 (Yearly Tuition Fee)



MASTER OF VOCATION (M.VOC.) IN HOSPITAL & HEALTH CARE ADMINISTRATION

Eligibility : Bachelor's Degree in any branch of Medicine / Allied Health Sciences (MBBS/ BDS/ BHMS/ BAMS/ BUMS/ B.V.Sc. & A.H. / B.Voc. in the relevant subjects)

Duration : Two Years (Four Semesters)

Tuition Fee : Rs. 5,000 (Registration Fee) + Rs. 50,000 (Yearly Tuition Fee)



ADULT & CONTINUING EDUCATION / WORK INTEGRATED

DIPLOMA

DIPLOMA IN PRACTICAL NURSING (DPN)

- Eligibility : Class 10th Pass
- Duration : One year & three months
- Tuition Fee : Rs. 50,000 only



DIPLOMA IN MEDICAL TRANSCRIPTION (DMT)

- Eligibility : Class 10th Pass,
- Duration : One year & three months
- Tuition Fee : Rs. 50,000 only



DIPLOMA IN BASIC PHYSIOTHERAPY (DBPT)

- Eligibility : Class 10th Pass,
- Duration : One year & three months
- Tuition Fee : Rs. 50,000 only



DIPLOMA IN RADIOLOGY ASSISTANTSHIP (DRA)

- Eligibility : Class 10th Pass
- Duration : One year & three months
- Tuition Fee : Rs. 50,000 only



CERTIFICATE

CERTIFICATE IN VISION TECHNOLOGY (CVT)

- Eligibility : Class 10th Pass
- Duration : One year & three months
- Tuition Fee : Rs. 50,000 only



CERTIFICATE IN GENERAL DUTY ATTENDANT (CDGA)

- Eligibility : Class 8th Pass
- Duration : Six months
- Tuition Fee : Rs. 12,500 only



CERTIFICATE IN BASIC PHYSIOTHERAPY (CBP)

- Eligibility : Class 8th Pass
- Duration : Six months
- Tuition Fee : Rs. 12,500 only



CERTIFICATE IN RADIOGRAPHY ASSISTANTSHIP (CRA)

- Eligibility : Class 8th Pass
- Duration : Six months
- Tuition Fee : Rs. 12,500 only



CERTIFICATE IN YOGA & EXERCISE (CYE)

- Eligibility : Class 8th Pass
- Duration : Six months
- Tuition Fee : Rs. 12,500 only



CERTIFICATE IN ELECTROCARDIOGRAPHY (CECG)

- Eligibility : Class 8th Pass
- Duration : Six months
- Tuition Fee : Rs. 12,500 only



CERTIFICATE IN PHLEBOTOMY (CPB)

- Eligibility : Class 8th Pass
- Duration : Six months
- Tuition Fee : Rs. 12,500 only



